

WELCOME TO THE



22ND

DINÉ STUDIES

VIRTUAL
CONFERENCE

+ JUNE 25-26, 2021 +

"NIHIKÉYAH, NIHIZAAD, NIHI'ÉÉ'DEETĮH: NIHA'ÁŁCHÍNÍ YEE BIDZIIL DOO"

"PLACE, LANGUAGE, AND INNOVATION: EMPOWERING YOUNG SCHOLARS FOR SUCCESS"



Welcome to the 22nd Diné Studies Virtual Conference!

We are grateful to you for joining us from your computers and smart phones! Your attendance shows that you support Navajo scholars, community members, activists, and educators. Thank you for helping us grow by following us on our social media and attending this past year's eight (8) Diné Virtual Talks. All the recordings from our past sessions are available on our website for you to continue to learn and engage with the expansive knowledge of our Diné people. According to the Navajo Office of Vital Records and Identification, there are 399,494 enrolled members of the Navajo Nation. Our people are growing and this period is a time to find new ways to share the knowledge of our people, history, stories, and experiences. It's our hope as an organization we continue to support the thirst for knowledge and ideas through the new mediums of communication.

A little history about the organization. This is our 35th year. Our first conference, the Navajo Studies Conference began at the University of New Mexico in 1986. The original co-founders, Charlotte Frisbie and the late David Brugge, and the conference chairperson, Lucille Stilwell, organized the first gathering. Since then, we have established our non-profit status with the Navajo Nation in 2000, the Internal Revenue Service's 501(c)3 status in 2000, and the Arizona Corporation Commission in 2021. We have operated for the past 21 years as a volunteer based, nine-member board of directors. As we move forward, it's clear that to become an organization responsive to future knowledge holders and community members, we must do better to make information and knowledge more accessible.

Our next moves for the future are to find resources and funding to build curriculum and engage directly with our history, government, culture, language, and k'é (character). We also hope to include Science, Technology, Engineering, and Mathematics that is aligned to our Navajo knowledge systems. We believe as an organization our history and story matters. While American state legislatures are passing laws to reject Critical Race Theories (CRT) in K-12 school curriculums, we must continue to find ways to inspire the next generation of Navajo students, knowledge holders, community members, academics, and activists to show our culture, knowledge, and language is relevant, useful, and powerful tools for the future. This is why we selected the theme, "Nihikéyah, Nihizaad, Nihi'éédeetijh: Niha'á'chíní Yee Bidziil Doo" - "Place, Language, and Innovation: Empowering Young Scholars for Success."

We hope you enjoy our virtual conference. Make sure to read the instructions on how to access this year's virtual conference through Zoom. Thank you for your support!

Dr. Wendy S. Greyeyes, President
Kayenta, Arizona

2021 BOARD OF DIRECTORS

Dr. Wendy S. Greyeyes, President · Dr. Colin Ben, Vice President · Davina Morris, Secretary
Dr. Lloyd L. Lee, Treasurer · Homer Hubbell · Nonabah Sam · Triston Black · Samuel Slater ·

DAY 1 - FRIDAY JUNE 25, 2021

All sessions are streamed through Zoom Webinar. Zoom links for registered attendees are provided in the program or on our website at: <https://dinestudies.org/2021-dsci-zoom-links> Instructions to access zoom is on page 9. Presenters, Moderators, Awardees, and/or Candidates, instructions is on page 10.

9:00 a.m. – 10:15 a.m.

Opening

- Prayer
- Welcome
- Introduction of DSCI Board Members
- Keynote Speaker: Melanie K. Yazzie (*Diné*), Ph.D. - Red Nation Rising: From Bordertown Violence to Native Liberation

Dr. Melanie K. Yazzie will discuss her co-authored book *Red Nation Rising: From Bordertown Violence to Native Liberation* (Bordertown Violence Working Group: David Correia, Nick Estes, Jennifer Denetdale; Foreword by Radmilla Cody and Brandon Benallie). The book investigates and explains the violent dynamics of bordertowns. It is a manual for navigating the violence Native peoples experience in reservation bordertowns and a manifesto for Indigenous liberation built on traditions of Native resistance.

- Raffle of Gift Baskets *Must be present and registered to win

Zoom Link (see page 9 for instructions): <https://us02web.zoom.us/j/83788865839>

Telephone: US: +1 669 900 6833 6099 or +1 301 715 8592 or +1 312 626 6799

Webinar ID: 837 8886 5839

10:15 a.m. – 10:30 a.m.

Break

10:30 a.m. – 12:00 p.m.

Concurrent Session One

Session One: Innovation in Education

- “The Corn Pollen Model: Following a Holistic Pathway to Diné Well-Being and Success” - Shawn Secatero, Ph.D.

The Corn Pollen Model is a holistic based wellness and healing model which has been utilized in classrooms ranging from junior high school to doctoral students. This interactive workshop will focus on the basic Corn Pollen Model and review of the framework.

- “Diné Research Practices and Protocols: An Intersectional Paradigm Incorporating Indigenous Feminism, Critical Indigenous Research Methodologies and Indigenous Knowledge Systems” - Sharon Henderson, Ph.D.

This presentation will highlight a research epistemology and methodology to show how it may be used to protect Diné elders and cultural protectors. Through the lens of Justice Studies, the author will present how rhetorical sovereignty protects Indigenous peoples' authority to frame the parameters of the research conversation.

Zoom Link (see page 9 & 10 for instructions): <https://us02web.zoom.us/j/82129031641>

Phone: Or Telephone: US: +1 669 900 6833

Webinar ID: 821 2903 1641

Session Two: Innovation in Community

- “Diné Youth Living in Two Worlds: Teachings from the Hooghan and How it Provided the Foundation for a Diné Psychiatrist” - Mary Hasbah Roessel, M.D.

The hooghan is the center of a Diné child's life for inspiration, teachings, mentorship, developing relationships with family, gaining self-esteem and identity. A Diné psychiatrist will share her experiences as a child growing up within these teachings and the importance of how they have shaped her professional career.

DAY 1 - FRIDAY JUNE 25, 2021

- “Null curriculum among Diné, 1863-1928 USA, federal responsibilities and shortcomings.” - R. G. Wakeland

The federal government involvement with Diné education began in 1878 with the tribe federal treaty. Tribal leaders recognized the imperative for bilingualism in modern industrial society. This presentation will address sources included in tribal leaders’ testimony in the congressional record; ethnographic audio, Indian agents reports, as well as New Mexico Association of Indian Affairs (NGO) analysis of the Meriam report on boarding schools.

- “Indigenous Student Responses in Adversarial Situations” - Aaron Billie

Indigenous youth possess innate qualities of resiliency. This research study is needed to provide that voice for Indigenous students to share their lived experiences of adversarial situations and how they overcame those challenging times.

Zoom Link (see page 9 & 10 for instructions): <https://us02web.zoom.us/j/83513391107>

Phone: +1 669 900 6833

Webinar ID: 835 1339 1107

Session Three: Innovation in Diné History

- “The Horse has been with Us since the Beginning” - Kelsey Dayle John, Ph.D.

This paper intends to outline why it is so important for Navajos and Native American tribes to hold tight to the origin of the horse on the North American continent. I describe how the idea that the horse came with colonization becomes an ideology of displacement in our community. Finally, I describe how the horse helps us imagine possibilities for Navajo Nation by highlighting research from different tribes that provide evidence for the horse’s evolution on the North American continent.

- “Navajo Nation Enrollment Criteria for the 21st Century and Beyond” - Lloyd L. Lee, Ph.D.

The Navajo Nation enrollment criteria was established in 1953. This article advocates for a change to the enrollment criteria to reflect an inclusive and a Navajo way of connecting to family, relatives, friends, and community members. The new criteria reflects a relations approach to life and identity.

Zoom Link (see page 9 & 10 for instructions): <https://us02web.zoom.us/j/88351505510>

Phone: +1 669 900 6833

Webinar ID: 883 5150 5510

12:00 p.m. – 1:00 p.m. Lunch Entertainment: Ed Kabotie & Indigie Femme

Ed Kabotie is from the Hopi village of Shungopavi and the Tewa village of Khap’o Owinge (Santa Clara Pueblo, NM). Kabotie’s culture is the greatest inspiration of my music. By mixing genres, languages, and instrumentation, he seeks to express the virtues, values, and vices of my people. Kabotie states, “Outside of my culture, the musical groups that I find most inspiring are the Beatles, Jimi Hendrix, Bob Marley & the Wailers, & Metallica. I grew up playing drums in rock & metal bands and studied guitar as a songwriting instrument.” Link: <https://www.reverbnation.com/edkabotie>

Indigie Femme is a female group from the Diné Nation and New Zealand. They interweave the connection of the Northern and Southern Hemispheres. The weavings from their cultural matrilineage, of Dine (Black Mountain, Arizona, USA) and Maori, Samoa (Aotearoa - New Zealand) exude through Tash Terry and Elena Higgins’ dynamic performances! Indigie Femme’s thought-provoking lyrics combined with their powerful voices and fusion of percussions - cajun, medicine drum, djembe, guitars, & harmonica leave their audiences spell bound! The multi award winning duo, Indigie Femme’s music has been described as, “A twist of world beats lavish the acoustic folk duo who tap into their indigenous roots.” Indigie Femme’s worldly vibrations ignite the collective consciousness to bring hope and healing to Mother Earth through their powerful performances. Link: <https://indigiefemme.com/index.html>

Zoom Link (see page 9 & 10 for instructions): <https://us02web.zoom.us/j/83163908154>

Phone +1 669 900 6833

Webinar ID: 831 6390 8154

DAY 1 - FRIDAY JUNE 25, 2021

1:00 p.m. – 2:30 p.m.

Concurrent Session Two

Session One: Innovation in Language

- “Disrupting Spaces to Perpetuate and Sustain the Navajo Language” Panelists: Cynthia Benally, Ph.D., University of Utah; Amelia A. Black, Diné College; Daniel Piper, Ph.D., Utah State University; Clara Bedonie, Murray City School District

This presentation will focus on negotiating and navigating educational policies to create spaces for Navajo language learning and use in varying educational institutions. The presenters narrate different Diné populations in urban and ancestral areas are creating interpreting existing policies to ensure sustaining and revitalizing our language.

Zoom Link (see page 9 & 10 for instructions): <https://us02web.zoom.us/j/89298211962>

Phone: +1 669 900 6833

Webinar ID: 892 9821 1962

Session Two: Innovation in Healing

- “A Hozhooji (Blessing Way) Ceremonial Song” - Panelists: Homer Hubbell, Diné Studies Conference, Inc. and Lorene Legah, Diné Language Instructor

Today, many of the Diné traditional ceremonies no longer exist. There are many efforts throughout the Diné Nation to preserve the few remaining ceremonies. One song from the Blessing Way ceremony will be presented. There will be a recording of the song, a translation of the song both in Diné and English. This information will be disseminated to participants with the intent to preserve the knowledge of this song for future generations.

Zoom Link (see page 9 & 10 for instructions): <https://us02web.zoom.us/j/84777902100>

Phone: +1 669 900 6833

Webinar ID: 847 7790 2100

Session Three: Innovation in Education

- “Decolonizing Diné Education: Building a New Educational System for Navajo Nation” - Panelists: Wendy S. Greyeyes, Ph.D., University of New Mexico; Greg Bigman, Clara Pratte, Harvey Rude, Ph.D. and Darrick Franklin

Navajo Education is a vast system that educates nearly 40,000 K-12 students and 3,000 tribal college students. The Navajo educational system embodies many players and entities that shape a complex field that has minimized the nation's oversight. As Navajo Nation exerts their inherent tribal sovereignty, these are brushed aside for state and federal priorities. In order for the nation to build back better, Navajo Nation must retool their tribal educational institution that decolonizes Navajo education through honesty, transparency, respect, and trust.

Zoom Link (see page 9 & 10 for instructions): <https://us02web.zoom.us/j/86366826891>

Phone: +1 669 900 6833

Webinar ID: 863 6682 6891

DAY 2 - SATURDAY JUNE 26, 2021

9:00 a.m. – 10:00 a.m. Business Meeting

- Community Awards Presentation (see page 11)
- Election of New Board members
- Resolutions (See pages 12 & 13)

Zoom Link (see page 9 & 10 for instructions): <https://us02web.zoom.us/j/83831939457>

Phone: +1 669 900 6833

Webinar ID: 838 3193 9457

10:00 a.m. – 10:15 a.m. Break

10:30 a.m. -12:00 p.m. Concurrent Session Three

Session One: Innovation in Language

- “Saad K’idilyé: Planting the Diné Language Seed” - Panelists: Tiffany S. Lee, Ph.D., University of New Mexico (UNM); Melvatha Chee, Ph.D., UNM; Mary Whitehair Frazier, Southwest Indian Polytechnic Institute and First Nations Community Healthsource; Warlance Chee, Native American Community Academy; Cheryl Yazzie, UNM; Manuel Fernandez, UNM.

The presenters in this session include a Diné language teacher at the Native American Community Academy, a graduate student, and professors at the University of New Mexico in Albuquerque, New Mexico. We will each share our work in the area of Diné language education and revitalization. We each have our own stories to share about our current teaching methods, activities, research, and our own successes and challenges in doing this work as Diné people.

Zoom Link (see page 9 & 10 for instructions): <https://us02web.zoom.us/j/83648148667>

Phone: +1 669 900 6833

Webinar ID: 836 4814 8667

Session Two: Innovation in Education

- “Diné Resistance and Transformation for and in Education” - Panelists: Amanda Tachine, Ph.D., Arizona State University; Cynthia Benally, Ph.D., University of Utah; Colin Ben, Ph.D., Arizona State University

This panel addresses education issues impacting Navajo students and families from 1974 to present day that affirm resistance and transformation of Diné peoples. The first panelist, Dr. Cynthia Benally will explore the court case: Sinajini v. San Juan County School District where Diné parents in San Juan County, Utah sued the San Juan School District for denying adequate education for their children. Dr. Benally examines how the school district was and is a microcosm of the social and political differences of the larger society of San Juan County, Utah. Dr. Colin Ben discusses the process of creating a Native STEM summer research program and their impacts on Navajo/Native student recruitment and retention between ASU Transportation Engineering program and Dine’ College STEM Department. Dr. Amanda R. Tachine presents Navajo students experiences getting into college. Students viewed their rural, reservation schools as lacking academic rigor and a college culture.

Zoom Link (see page 9 & 10 for instructions): <https://us02web.zoom.us/j/84725363761>

Phone: +1 669 900 6833

Webinar ID: 847 2536 3761

DAY 2 - SATURDAY JUNE 26, 2021

Session Three: Innovation in Climate Change

- “Groundswell: Indigenous Knowledge and a Call to Action for Climate Change” - Panelists: Mary Hasbah Roessel, M.D. and Joe Neidhardt, M.D.

The presenters have been involved in a multimedia project which has produced a book, interviews and a documentary which addresses the climate crisis. They will present this information by showing the 35-minute documentary that they produced. Then they will highlight recent climate science information and shift to Indigenous knowledge that can be used to address climate change and adaptation to the climate crisis. They will also touch on the Navajo nation position statement on climate change. Topics that will be discussed and explored with the audience will include Indigenous agriculture; food security; a sharing economy; Navajo educational methods as described by the late Diné scholar, Dr. Larry Emerson; Indigenous art and its connection to nature; Indigenous young adult perspectives; spiritual beliefs and significance to climate change; creative solutions and complexity theory and how to live in two worlds productively.

Zoom Link (see page 9 & 10 for instructions): <https://us02web.zoom.us/j/87596999069>

Phone: +1 669 900 6833

Webinar ID: 875 9699 9069

12:00 p.m. – 1:00 p.m. Lunch Keynote Speaker: Rex Lee Jim **“Rhetorical Sovereignty: The Voice of the Blue Bird in the Dawn”**

Mr. Rex Lee Jim will do a reading from his recent book, ‘Saad Lá Tah Hózhóón: A Collection of Diné Poetry’. He will interweave his talk with Navajo songs and prayers, speak about freedom of voice as expressed through the Blue Bird, and how we can translate that to contemporary forms of expressions, especially in written and published forms (in Navajo).

Zoom Link (see page 9 & 10 for instructions): <https://us02web.zoom.us/j/88995295533>

Phone: +1 669 900 6833

Webinar ID: 889 9529 5533

1:00 p.m. – 2:30 p.m. Concurrent Sessions Four

Session One: Innovation in Environmental Justice

- “From Yellow Dirt to Yellow Water: Community Responses to Environmental Contamination in Diné Bikéyah” - Panelists: Teresa Montoya, Ph.D.; Tommy Rock, Ph.D.; Janene Yazzie; and Marc Emerson, Ph.D.

Following WWII, national security interests drove needs to exploit uranium deposits in the broader Colorado Plateau region without regard to human health for mill workers or local communities. From 1944 to 1986, an estimated 30 million tons of uranium ore were extracted from Navajo lands. Drawing upon a variety of personal experiences caring for family and community members, training in western science methodologies, and the integration of Diné traditional knowledge alongside concerns of ethical reciprocity, we consider the stakes of ongoing environmental contamination in our communities both in terms of chronic health as well as tribal sovereignty toward the implementation of public policy. We invite conference attendees to participate in this dialogue as we reflect on various models for engaged community based environmental and public health research practices moving forward.

Zoom Link (see page 9 & 10 for instructions): <https://us02web.zoom.us/j/85084367588>

Phone: +1 669 900 6833

Webinar ID: 850 8436 7588

DAY 2 - SATURDAY JUNE 26, 2021

Session Two: Innovation in Image and Art

- “Dislocated Landscapes: Visualizing Diné Bikéyah in the Colonial Medium” - Ryuichi Nakayama

In the 1930s, Diné students at the Santa Fe Indian School (SFIS) began to produce so-called flat style paintings, paintings depicting assumedly traditional aspects of indigenous societies in a naturalistic, simplified, and mostly static manner. Produced at the school away from their home, paintings by Diné students consistently show idyllic landscapes of the diné bikeyah. Images without meticulous depictions of the surrounding environment fail to articulate the meanings of specific places in the indigenous landscapes.

- “It Belongs to All of Us”: Sis Lichii’í as a Uniquely Diné Object” - Isabella Robbins

Historically, western museums and academia have seen a division between traditional arts, such as basketmaking, rug weaving, and carving, versus contemporary arts, such as painting, sculpture and photography. While some museums use more loose classifications (i.e. the Navajo Nation Museum and other tribal museums), others (i.e. the Yale University Art Gallery, the Met, etc.) are more strict in their divisions between art forms. This brings up questions of whether traditional arts can be considered art, and which art belongs where (art vs. anthropology museums). In this paper, I want to problematize this binary and other classifications.

- “The High Desert Asdzaan and Her Neo-Matriarch Identity” - Venaya Yazzie

Every day the Indigenous woman, the modern Matriarch makes a plethora of decisions, not only about her family, but about herself. She is a diné asdzaan, the Diné femme and her personal gendered rituals and routines are a significant part of her identity. For her, it might involve prayer first, a morning run, what to wear, and how to ‘adorn’ with jewelry. Whether a colorful Pendleton coat, or the trade item Babushka, granny scarf or turquoise jewelry items; her Dine’ identity involves the act of tangible adornment, a cultural act passed on from generations of women from her historical clanship line. This human ritual of personal adornment is both a tangible and spiritual way of identification as well as a kind of self-empowerment and self-realization. The Diné epistemology of personal presentation is a resilient act still perpetuated in 2020. This session concerns the narrative of Navajo ways of being as a female as a means of recognizing, encouraging and inspiring her in a rapidly changing global community both in and outside of Navajoland.

Zoom Link (see page 9 & 10 for instructions): <https://us02web.zoom.us/j/89119488295>

Phone: +1 669 900 6833 6099

Webinar ID: 891 1948 8295

Complete our conference feedback survey at <https://dinestudies.org/conference-feedback>

If you need a professional development certificate, complete the form: <https://dinestudies.org/pd-certificate>

Virtual Conference Instructions for Webinar Attendees

Due to the COVID_19 pandemic restrictions, we are offering a unique experience with the 22nd Diné Studies Virtual Conference. We are using Zoom webinar to host our conference. As an attendee, you can virtually raise your hand, submit questions in the Q&A, and send messages to others through the Chat box. The sessions will be recorded. Please be respectful in your comments.

Here is how to access the Zoom links and phone numbers for your conference experience.

WHAT YOU NEED:

- 1) A laptop or computer with an internet browser such as Windows: Chrome, Firefox, IE7+, Safari5+; Mac: Safari5+, Firefox, Chrome; Linux: Firefox, Chrome.
- 2) An internet connection – broadband wired or wireless (3G or 4G/LTE)
- 3) Speakers and a microphone – built-in, USB plug-in, or wireless Bluetooth
- 4) A webcam or HD webcam - built-in, USB plug-in, or:
 - a. An HD cam or HD camcorder with a video-capture card
 - b. Virtual camera software for use with broadcasting software like OBS or IP cameras

If you do not have these items, you may use your phone to call into the conference.

STEPS:

1. Make sure you to download the Zoom application on your computer or phone. Join a webinar by clicking on the Zoom link within the program document or visit our zoom links page at: <https://dinestudies.org/2021-dsci-zoom-links> The program will contain active links. Click the one you are interested in attending. Note: If this is your first Zoom meeting on your device, click download and run Zoom. The Zoom.exe file will download, and you will need to open the file. Please note: this only needs to be done once for any device on which you use Zoom for the first time.

DO THIS WELL IN ADVANCE OF THE CONFERENCE.

2. Once set up: To join the webinar, click the link in the conference program or at the website: <https://dinestudies.org/2021-dsci-zoom-links>. Make sure to join the webinar at the correct time. All times are in Mountain Daylight Time (Window Rock, Arizona time).

3. By Phone: We have provided phone numbers along with the zoom links. Dial into the zoom session and make sure to include the meeting ID. During the webinar, you can use your phone's dial pad to: *6 – Toggle mute/unmute and *9 Raise Hand.

SUPPORT:

1. To learn more about joining a webinar through Zoom, click this link. You will be directed to the help center. Link: <https://support.zoom.us/hc/en-us/articles/115004954946-Joining-and-participating-in-a-webinar-attendee->

2. To learn more about calling into the webinar sessions using your phone only, visit this page: https://support.zoom.us/hc/en-us/articles/201362663-Joining-a-meeting-by-phone#h_bed3d657-6064-4c52-8cc7-42eff6315e4f

3. If you are having any technical problems, contact the Zoom support team. Link: <https://support.zoom.us/hc/en-us/articles/201362003>

4. If you are having any problems joining the webinar, contact our Diné Studies Conference IT – Hondo at (505) 422-3837.

Virtual Conference Instructions for Webinar Presenters, Moderators, Awardees, and Candidates.

Presenters should have received a unique zoom link that was sent to your email. As a presenter, moderator, awardee and/or candidate, you will have your video and audio on and you will be able to share your presentation to the audience. You will be able to see the other panelists within the webinar space. You will also be able to see the attendees virtually raise their hand, their questions in the Q&A, and their messages in the Chat box. The sessions will be recorded. These sessions will have a moderator that will monitor your presentation time and manage all the questions from the attendees. We advise that you do not call into your presentation but to connect online to the webinar

WHAT YOU NEED:

- 1) A laptop or computer with an internet browser such as Windows: Chrome, Firefox, IE7+, Safari5+; Mac: Safari5+, Firefox, Chrome; Linux: Firefox, Chrome.
- 2) An internet connection – broadband wired or wireless (3G or 4G/LTE)
- 3) Speakers and a microphone – built-in, USB plug-in, or wireless Bluetooth
- 4) A webcam or HD webcam - built-in, USB plug-in, or:
 - a. An HD cam or HD camcorder with a video-capture card
 - b. Virtual camera software for use with broadcasting software like OBS or IP cameras

STEPS:

1. Make sure you to download the Zoom application on your computer. Join a webinar by clicking on the Zoom link sent to your email. If you have not received your panel webinar link, email us at dine.studies@gmail.com. Note: If this is your first Zoom meeting on your device, click download and run Zoom. The Zoom.exe file will download, and you will need to open the file. Please note: this only needs to be done once for any device on which you use Zoom for the first time. ***DO THIS WELL IN ADVANCE OF THE CONFERENCE.***
2. Once set up: Make sure to join the webinar at the correct time. All times are in Mountain Daylight Time (Window Rock, Arizona time).
3. Login at least 10 to 15 minutes before the webinar session begins. Your webinar will begin in practice session.
4. Your moderator will provide further instructions.

SUPPORT:

1. To learn more about joining a webinar through Zoom, click this link. You will be directed to the help center. Link: <https://support.zoom.us/hc/en-us/articles/115004954946-Joining-and-participating-in-a-webinar-attendee->
2. To learn more about calling into the webinar sessions using your phone only, visit this page: https://support.zoom.us/hc/en-us/articles/201362663-Joining-a-meeting-by-phone#h_bed3d657-6064-4c52-8cc7-42eff6315e4f
3. If you are having any technical problems, contact the Zoom support team. Link: <https://support.zoom.us/hc/en-us/articles/201362003>
4. If you are having any problems joining the webinar, contact our Diné Studies Conference IT – Hondo at (505) 422-3837.



22nd Diné Studies Virtual Conference Community Awardees

Diné Innovation in Practice: T'áá Diné bá éé'deitánígíí bee oonish

Navajo Nation Division of Behavioral Health Services - Traditional Practitioners

The NN DBMHS Traditional Practitioners have provided many online presentations of healing through traditional teachings during the pandemic reaching Navajos from all over the world.

Community Service & Leadership: Yił kééhat'ínígíí yil naha'a

Awardee: Yee Ha'ólníi Doo: Navajo & Hopi Families COVID-19 Relief Fund

The Navajo & Hopi Families Covid relief fund has brought a significant amount of resources and supplies to our Navajo communities. Their fundraising effort has been very efficient to reaching families in very rural areas. They have also activated other movements through their work.

Diné Language Leadership: Táá Diné Bizaad bóhoo'aah yee sizí

Awardee: Myrtle Curley, 50/50 Immersion Teacher. Nazlini Community School, Inc.

Ms. Myrtle Curley is the Nazlini School 50/50 Immersion teacher for the past two years. She is a dynamic teacher with strong classroom management skills for curriculum writing, and teamwork through - year of classroom experiences.

Excellence in Diné Studies: Bihóneedzáago na'askáa'

Awardee: Professor Avery Denny, School of Diné Studies & Education at Diné College

Professor Denny has is a long-time educator and a medicine person. For the past thirty years, Mr. Denny has taught students the knowledge to carry them through their life's journey. As a singer and medicine person, he provides protection & healing to the entire Diné College community.



RESOLUTION OF THE DINÉ STUDIES CONFERENCE INCORPORATED BOARD

Approving 25% Administrative Indirect Cost for Diné Studies Conference Incorporated for Future Grants

WHEREAS:

1. The Diné Studies Conference, Inc. is a non-profit corporation organized under the laws of the jurisdiction of the Navajo Nation authorized to transact business with the Navajo Nation as a domestic corporation; and
2. The Diné Studies Conference, Inc. is also authorized by the U.S. Internal Revenue Service to operate as a 501(c)3 entity; and
3. The Diné Studies Conference, Inc. is also authorized by the Arizona Corporation Commission as a Non-profit; and
4. The Diné Studies Conference, Inc. has a nine (9) member volunteer Board of Directors responsible for Diné Studies Conference, Inc. and the Board has adopted and operates by a set of By-Laws.; and
5. The Diné Studies Conference, Inc., since its inception, has elected board members to volunteer their time and to invest their own resources and time into fulfilling the organization's mission; and
6. The Diné Studies Conference, Inc. has evolved from a conference planning organization to an educational organization with that seeks grants and contracts from external organization to fulfill our mission; and
7. The Diné Studies Conference, Inc. recognizes that these additional initiatives efforts to compensate non-Board of Directors and specialized vendors and consultants to fulfill these obligations which requires extra resources to cover administrative overhead costs; and

NOW THEREFORE LET IT BE RESOLVED THAT:

8. The Diné Studies Conference, Incorporated Board hereby approves a 25% administrative Indirect Direct Cost for all grants and contracts from hereon.
9. The Diné Studies Conference Incorporated Board authorizes and directs the DSCI Treasurer to do all things necessary and proper to effectuate the purpose of this resolution.

CERTIFICATION

I hereby certify that the foregoing resolution was considered by the Diné Studies Conference Incorporated Board at a duly called meeting via teleconference at which a quorum was present, and that the resolution was passed by a vote of in favor, opposed, and abstained, this 26th day of June, 2021.

Dr. Wendy Greyeyes, President
Diné Studies Conference Incorporated Board

MOTION:
SECOND:



RESOLUTION OF THE DINÉ STUDIES CONFERENCE INCORPORATED BOARD

Approving \$75 Stipends for Diné Studies Conference Board of Directors for quarterly (4) meetings annually.

WHEREAS:

1. The Diné Studies Conference, Inc. is a non-profit corporation organized under the laws of the jurisdiction of the Navajo Nation authorized to transact business with the Navajo Nation as a domestic corporation; and
2. The Diné Studies Conference, Inc. is also authorized by the U.S. Internal Revenue Service to operate as a 501(c)3 entity; and
3. The Diné Studies Conference, Inc. is also authorized by the Arizona Corporation Commission as a Non-profit; and
4. The Diné Studies Conference, Inc. has a nine (9) member volunteer Board of Directors responsible for Diné Studies Conference, Inc. and the Board has adopted and operates by a set of By-Laws.; and
5. The Diné Studies Conference, Inc., since its inception, has elected board members to volunteer their time and to invest their own resources and time into fulfilling the organization's mission; and
6. The Diné Studies Conference, Inc. has encountered the challenge of retaining and recruiting board members to complete their full terms and to engage with conference planning and implementation; and
7. The Diné Studies Conference, Inc. has evolved from a conference planning organization to an educational organization with monthly virtual talk series, cultural workshops, online Navajo language resources, grant writing, Navajo language research, and online video teaching collection which is aligned to our mission; and
8. The Diné Studies Conference, Inc. recognizes that these additional programming initiatives require a more time intensive commitment from its board of directors and compensation must be provided to support the time and effort; and

NOW THEREFORE LET IT BE RESOLVED THAT:

9. The Diné Studies Conference, Incorporated Board hereby approves stipends of \$75 for each meeting with a max of four times a year totaling \$75 stipend x 9 Board of Directors x 4 quarterly meetings which equals \$2,700 annually. It is with the understanding that these funds will be distributed to board of directors that join meetings on-time and actively contribute to the meetings. Non-attendance and late arrivals will not receive the full stipend.
10. The Diné Studies Conference Incorporated Board authorizes and directs the DSCI Treasurer to do all things necessary and proper to effectuate the purpose of this resolution.

CERTIFICATION

I hereby certify that the foregoing resolution was considered by the Diné Studies Conference Incorporated Board at a duly called meeting via teleconference at which a quorum was present, and that the resolution was passed by a vote of in favor, opposed, and abstained, this 26th day of June, 2021.

Dr. Wendy Greyeyes, President
Diné Studies Conference Incorporated Board

MOTION:
SECOND:

Special Thanks and Acknowledgments from the Board of Directors

Wayfinder Media

Sherry Aragon

Vernon Yazzie

W.K. Kellogg Foundation

